AUDITED FINANCIAL STATEMENTS - REGULATORY BASIS AND REPORTS OF INDEPENDENT AUDITOR

CALVIN SCHOOL DISTRICT NO. I-48, HUGHES COUNTY, OKLAHOMA

JUNE 30, 2022



INDEPENDENT SCHOOL DISTRICT NO. I-48 HUGHES COUNTY, OKLAHOMA JUNE 30, 2022

TABLE OF CONTENTS

	Page No.
Table of Contents	1-2
School District Officials	3
Independent Auditor's Report	4-6
COMBINED FINANCIAL STATEMENTS:	
Combined Statement of Assets, Liabilities and Fund Balances - Regulatory Basis - All Fund Types and Account Groups	7
Combined Statement of Revenues, Expenditures, and Changes in Cash Fund Balances – Regulatory Basis - All Governmental Fund Types	8
Combined Statement of Revenues, Expenditures and Changes in Cash Fund Balance - Budget and Actual – Regulatory Basis - Budgeted Governmental Fund Types	9-11
Notes to Combined Financial Statements	12-27
OTHER SUPPLEMENTARY INFORMATION:	
COMBINING FINANCIAL STATEMENTS:	
Combining Statement of Changes in Assets and Liabilities - Regulatory Basis - All Agency Funds	28

INDEPENDENT SCHOOL DISTRICT NO. I-48 HUGHES COUNTY, OKLAHOMA JUNE 30, 2022

TABLE OF CONTENTS

	Page No
OTHER SUPPLEMENTARY INFORMATION:	
Schedule of Expenditures of Federal Awards	29-30
Schedule of Surety Bonds	31
Internal Control and Compliance Reports	
Report on Compliance and on Internal Control over Financial Reporting Based on an Audit of Financial Statements Performed in	
Accordance with Government Auditing Standards	32-33
Schedule of Findings	34
Disposition of Prior Year's Schedule of Findings	35
Schedule of Accountant's Professional Liability Insurance Affidavit	36

INDEPENDENT SCHOOL DISTRICT NO. I-48 HUGHES COUNTY, OKLAHOMA SCHOOL DISTRICT OFFICIALS JUNE 30, 2022

BOARD OF EDUCATION

President James Simmons

Vice President Luke Kuhlman

Clerk Regina Webster

Member Kurtis Stoll

Member Michelle Rockey

SUPERINTENDENT OF SCHOOLS

Travis Graham

SCHOOL DISTRICT TREASURER

Freda Adamson

ENCUMBRANCE CLERK

Callie Thronebury

MINUTES CLERK

Halli Rossi

JENKINS & KEMPER CERTIFIED PUBLIC ACCOUNTANTS, P.C.

JACK JENKINS, CPA MICHAEL KEMPER, CPA

INDEPENDENT AUDITOR'S REPORT

The Honorable Board of Education Calvin School District No. I-048 Calvin, Oklahoma 74531-0127

Report on the Audit of the Financial Statements

Opinions

We have audited the accompanying combined fund type and account group financial statements-regulatory basis of Calvin School District No. I-048, Calvin, Oklahoma (the "District") as of and for the year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise the District's basic financial statements as listed in the table of contents.

Qualified Opinion on Regulatory Basis of Accounting

In our opinion, except for the effects of the matter described in the following paragraph, the financial statements referred to in the first paragraph present fairly, in all material respects, the assets, liabilities and fund balances arising from regulatory basis transactions of each fund type and account group of the District as of June 30, 2022, and the revenues collected and expenditures paid and encumbered, of each fund type, for the year then ended, on the regulatory basis of accounting described in Note 1.

Adverse Opinion on U.S. Generally Accepted Accounting Principles

In our opinion, because the significance of the matter discussed in the previous paragraph, the basic financial statements referred to in the first paragraph do not present fairly, in accordance with accounting principles generally accepted in the United States of America, the financial position of the Calvin School District No. I-048, Hughes County, Oklahoma as of June 30, 2022, or the revenues, expenses, and changes in net position and, where applicable, its cash flows for the year then ended.

Basis for Opinions

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of Calvin School District No. I-048, Calvin, Oklahoma and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Basis for Qualified Opinion on Regulatory Basis of Accounting

The financial statements referred to above do not include the general fixed assets account group, which is a departure from the regulatory basis of accounting prescribed by the Oklahoma State Department of Education. The amount that should be recorded in the general fixed asset account group is not known.

Basis for Adverse Opinion on U.S. Generally Accepted Accounting Principles

As discussed in Note 1, the financial statements are prepared by the Calvin School District No. I-048, on the basis of the financial reporting provisions of the Oklahoma State Department of Education, which is a basis of accounting other than accounting principles generally accepted in the United States of America, to comply with the requirements of the Oklahoma State Department of Education. The effects on the financial statements of the variances between the regulatory basis of accounting described in Note 1 and accounting principles generally accepted in the United States of America, although not reasonably determinable, are presumed to be material and pervasive.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with financial reporting provisions of the Oklahoma State Department of Education as described in Note 1, to meet the financial reporting requirements of the State of Oklahoma. This includes determining that the regulatory basis of accounting is an acceptable basis for the preparation of the financial statements in the circumstances. Management is also responsible for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the School District's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with generally accepted auditing standards and Government Auditing Standards, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and
 design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis,
 evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate
 in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School District's
 internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the School District's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

Other Matters

Our audit was conducted for the purpose of forming an opinion on the financial statements that collectively comprise the District's basic financial statements. The combining fund statements, regulatory basis, listed in the accompanying table of contents are presented for purpose of additional analysis, and are not a required part of the basic financial statements. The schedule of federal expenditures is presented for purposes of additional analysis and is also not a required part of the basic financial statements.

The combining statements-regulatory basis and the schedule of federal expenditures are the responsibility of management and were derived from and relate directly to the underlying accounting and other records used to prepare the financial statements. Such information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the combining statements-regulatory basis are fairly stated in all material respects in relation to the basic financial statements as a whole on the regulatory basis of accounting described in Note 1.

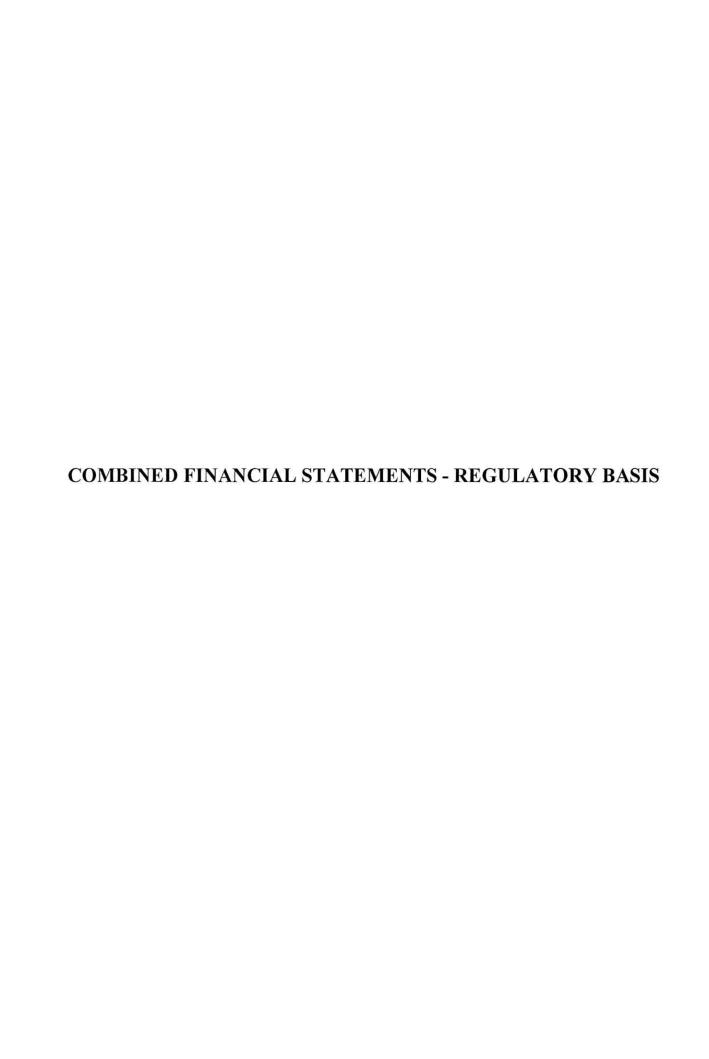
Other Reporting Required by Government Auditing Standards

In accordance with Government Auditing Standards, we have also issued a report dated November 30, 2022, on our consideration of the District's internal control over financial reporting and our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the District's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with Government Auditing Standards in considering the District's internal control over financial reporting and compliance.

Jenkins & Kumpur, CPAs P.C.

Jenkins & Kemper Certified Public Accountants, P.C.

November 30, 2022



INDEPENDENT SCHOOL DISTRICT NO. I-48, HUGHES COUNTY COMBINED STATEMENT OF ASSETS, LIABILITIES AND FUND BALANCES REGULATORY BASIS - ALL FUND TYPES AND ACCOUNT GROUPS JUNE 30, 2022

<u>ASSETS</u>	GENERAL	GOVERNMENT. SPECIAL REVENUE	AL FUND TYPES DEBT SERVICE	CAPITAL PROJECTS	FIDUCIARY FUND TYPES EXPENDABLE TRUST AND AGENCY FUND	ACCOUNT GROUP GENERAL LONG-TERM DEBT	TOTALS (MEMO. ONLY)
Cash	\$ 1,557,786	81,777	21,599	1,710,308	57,011		3,428,481
Investments		273,714					273,714
Amounts to be provided for retirement of general long-term debt						2,090,000	2,090,000
Total assets	1,557,786	355,491	21,599	1,710,308	57,011	2,090,000	5,792,195
LIABILITIES AND FUND BALANCES							
Liabilities							
Warrants payable	210,470	6,153		13,490			230,113
Funds held for school organizations					57,011		57,011
Unmatured obligations			59,112				59,112
Long-term debt:							
Bonds payable						2,090,000	2,090,000
Total liabilities	210,470	6,153	59,112	13,490	57,011	2,090,000	2,436,236
Fund balances							
Restricted for:							
Capital projects				1,696,818			1,696,818
Debt service			(37,513)	100 To Antonio (100 Control (10			(37,513)
Building		349,338					349,338
Unassigned	1,347,316						1,347,316
Total fund balances	1,347,316	349,338	(37,513)	1,696,818			3,355,959
Total liabilities and fund balances	\$ 1,557,786	355,491	21,599	1,710,308	57,011	2,090,000	5,792,195

INDEPENDENT SCHOOL DISTRICT NO. I-48, HUGHES COUNTY COMBINED STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN CASH FUND BALANCES REGULATORY BASIS - ALL GOVERNMENTAL FUND TYPES JUNE 30, 2022

	GE	NERAL	GOVERNMENTA SPECIAL REVENUE	AL FUND TYPES DEBT SERVICE	CAPITAL PROJECTS	TOTALS (MEMO. ONLY)
Revenues						
Local sources	\$ 1	1,124,741	186,313	199,356		1,510,410
Intermediate sources		68,760				68,760
State sources		693,366				693,366
Federal sources		779,448				779,448
Non-revenue receipts		109			512	621
Total revenues	2	2,666,424	186,313	199,356	512	3,052,605
Expenditures						
Instruction	1	1,209,021				1,209,021
Support services		847,656	222,161		37,387	1,107,204
Operation of non-instructional services		320,158				320,158
Facilities, acquisition and const. services			9,616		66,307	75,923
Other outlays		109				109
Debt service	-			244,229		244,229
Total expenditures	2	2,376,944	231,777	244,229	103,694	2,956,644
Revenues over (under) expenditures		289,480	(45,464)	(44,873)	(103,182)	95,961
Other financing sources (uses)						
Bond proceeds					1,800,000	1,800,000
Estopped warrants		124				124
Total other financing sources (uses)		124			1,800,000	1,800,124
Revenue and other sources over (under)						
expenditures and other uses		289,604	(45,464)	(44,873)	1,696,818	1,896,085
Cash fund balance, beginning of year	1	1,057,712	394,802	7,360		1,459,874
Cash fund balance, end of year	\$ 1	1,347,316	349,338	(37,513)	1,696,818	3,355,959

INDEPENDENT SCHOOL DISTRICT NO. I-48, HUGHES COUNTY COMBINED STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES - BUDGET AND ACTUAL - REGULATORY BASIS - BUDGETED GENERAL FUND JUNE 30, 2022

	GENERAL FUND			
		ORIGINAL BUDGET	FINAL BUDGET	ACTUAL
Revenues				
Local sources	\$	1,139,975	1,139,975	1,124,741
Intermediate sources		45,808	45,808	68,760
State sources		428,449	428,449	693,366
Federal sources		898,033	898,033	779,448
Non-revenue receipts	9			109
Total revenues		2,512,265	2,512,265	2,666,424
Expenditures				
Instruction				1,209,021
Support services				847,656
Operation of non-instructional services				320,158
Other outlays				109
Non-categorical		3,569,977	3,569,977	
Total expenditures		3,569,977	3,569,977	2,376,944
Revenues over (under) expenditures		(1,057,712)	(1,057,712)	289,480
Other financing sources (uses) Estopped warrants				124
Revenue and other sources over (under) expenditures and other uses		(1,057,712)	(1,057,712)	289,604
Cash fund balance, beginning of year	8	1,057,712	1,057,712	1,057,712
Cash fund balance, end of year	\$			1,347,316

INDEPENDENT SCHOOL DISTRICT NO. I-48, HUGHES COUNTY COMBINED STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES - BUDGET AND ACTUAL - REGULATORY BASIS - ALL BUDGETED SPECIAL REVENUE FUNDS JUNE 30, 2022

	SPECIAL REVENUE FUNDS				
		RIGINAL BUDGET	FINAL BUDGET	ACTUAL	
Revenues				×	
Local sources	\$	162,682	162,682	186,313	
Total revenues		162,682	162,682	186,313	
Expenditures					
Support services				222,161	
Facilities acquisitions and construction				9,616	
Non-categorical		557,484	557,484	V-	
Total expenditures		557,484	557,484	231,777	
Revenues over (under) expenditures		(394,802)	(394,802)	(45,464)	
Cash fund balance, beginning of year	1/2	394,802	394,802	394,802	
Cash fund balance, end of year	\$			349,338	

INDEPENDENT SCHOOL DISTRICT NO. I-48, HUGHES COUNTY COMBINED STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES - BUDGET AND ACTUAL - REGULATORY BASIS - DEBT SERVICE FUNDS JUNE 30, 2022

	DEBT SERVICE FUND				
	ORIGINAL BUDGET				
Revenues					
Local sources	\$	236,869	236,869	199,356	
Total revenues		236,869	236,869	199,356	
Expenditures Other outlays Debt service		244,229	244,229	244,229	
Revenues over (under) expenditures		(7,360)	(7,360)	(44,873)	
Cash fund balance, beginning of year	-	7,360	7,360	7,360	
Cash fund balance, end of year	\$	(2 <u>-</u>		(37,513)	

NOTES TO COMBINED FINANCIAL STATEMENTS - REGULATORY BASIS

1. Summary of Significant Accounting Policies

The basic financial statements of the Calvin Public Schools, District No. I-48 (the "District") have been prepared in conformity with another comprehensive basis of accounting as prescribed by the Oklahoma State Department of Education. The more significant of the District's accounting policies are described below.

A. Reporting Entity

The District is a corporate body for public purposes created under Title 70 of the Oklahoma Statutes and accordingly is a separate entity for operating and financial reporting purposes.

The District is part of the public-school system of Oklahoma under the general direction and control of the State Board of Education and is financially dependent on state of Oklahoma support. The general operating authority for the public-school system is the Oklahoma School Code contained in Title 70, Oklahoma Statutes.

The governing body of the District is the Board of Education composed of elected members. The appointed superintendent is the executive officer of the District.

In evaluating how to define the District, for financial reporting purposes, management has considered all potential component units. The decision to include a potential component unit in the reporting entity was made by applying the criteria established by the Governmental Accounting Standards Board (GASB). The basic, but not the only, criterion for including a potential component unit within the reporting entity is the governing body's ability to exercise oversight responsibility. The most significant manifestation of this ability is financial interdependency. Other manifestations of the ability to exercise oversight responsibility include, but are not limited to, the selection of governing authority, the designation of management, the ability to significantly influence operations, and accountability for fiscal matters. A second criterion used in evaluating potential component units is the scope of public service. Application of this criterion involves considering whether the activity benefits the District and/or its citizens, or whether the activity is conducted within the geographic boundaries of the District and is generally available to its patrons. A third criterion used to evaluate potential component units for inclusion or exclusion from the reporting entity is the existence of special financing relationships, regardless of whether the District is able to exercise oversight responsibilities. Based upon the application of these criteria, there are no potential component units included in the District's reporting entity. The Parent Teacher Association (PTA) is not included in the reporting entity. The District does not appoint any of the board members or exercise any oversight authority over the PTA.

1. Summary of Significant Accounting Policies- contd.

B. Fund Accounting

The District uses funds and account groups to report on its financial position and the results of its operations. Fund accounting is designed to demonstrate legal compliance and to aid financial management by segregating transactions related to certain district functions or activities.

A fund is a separate accounting entity with a self-balancing set of accounts. An account group, on the other hand, is a financial reporting device designed to provide accountability for certain assets and liabilities that are not recorded in the funds because they do not directly affect net expendable available financial resources.

Funds are classified into three categories: governmental, proprietary and fiduciary. Each category, in turn, is divided into separate "fund types."

Governmental Fund Types

Governmental funds are used to account for all or most of a government's general activities, including the collection and disbursement of earmarked monies (special revenue funds), the acquisition or construction of general fixed assets (capital projects funds), and the servicing of general long-term debt (debt service funds).

General Fund - The general fund is used to account for all financial transactions except those required to be accounted for in another fund. Major revenue sources include state and local property taxes and state funding under the Foundation and Incentive Aid Program. Expenditures include all costs associated with the daily operations of the schools except for programs funded for building repairs and maintenance, school construction and debt service on bonds and other long-term debt. The general fund includes federal and state restricted monies that must be expended for specific programs.

<u>Special Revenue Fund</u> - The special revenue funds are the District's building, co-op and child nutrition funds.

<u>Building Fund</u> - The building fund consists of monies derived property taxes levied for the purpose of erecting, remodeling, repairing, or maintaining school buildings and for purchasing furniture, equipment and computer software to be used on or for the school district property, for paying energy and utility costs, for purchasing telecommunications services, for paying fire and casualty insurance premiums for

1. Summary of Significant Accounting Policies- contd.

B. Fund Accounting - contd.

school facilities, for purchasing security systems, and for paying salaries of security personnel.

<u>Co-op Fund</u> - The co-op fund is established when the boards of education of two or more school districts enter into cooperative agreements and maintain joint programs. The revenues necessary to operate a cooperative program can come from federal, state, or local sources, including the individual contributions of participating school districts. The expenditures for this fund would consist of those necessary to operate and maintain the joint programs. The District did not maintain this fund during the 2021-22 fiscal year.

<u>Child Nutrition Fund</u> - The child nutrition fund consists of monies derived from federal and state financial assistance and food sales. This fund is used to account for the various nutrition programs provided to students. The District did not maintain this fund during the 2021-22 fiscal year.

<u>Debt Service Fund</u> - The debt service fund is the District's sinking fund and is used to account for the accumulation of financial resources for the payment of general long-term (including judgments) debt principal, interest and related costs. The primary revenue sources are local property taxes levied specifically for debt service and interest earnings from temporary investments.

<u>Capital Projects Funds</u> - The capital projects fund is the District's bond fund and is used to account for the proceeds of bond sales to be used exclusively for acquiring school sites, constructing and equipping new school facilities, renovating existing facilities, and acquiring transportation equipment.

Proprietary Fund Types

Proprietary funds are used to account for activities similar to those found in the private sector, where the determination of net income is necessary or useful to sound financial administration. Goods or services from such activities can be provided either to outside parties (enterprise funds) or to other departments or agencies primarily within the District (internal service funds). The District has no proprietary fund types.

1. Summary of Significant Accounting Policies- contd.

B. Fund Accounting - contd.

Fiduciary Fund Types

Fiduciary funds are used to account for assets held on behalf of outside parties, including other governments, or on behalf of other funds within the District. When these assets are held under a trust agreement, either a nonexpendable trust fund or an expendable trust fund is used depending on whether there is an obligation to maintain trust principal. Agency funds are used to account for assets that the District holds on behalf of others as their agent and do not involve measurement of results of operations.

Expendable Trust Funds - Expendable trust funds include the gifts and endowments fund, medical insurance fund, worker's compensation fund and the insurance recovery fund. The District did not maintain any expendable trust funds during the 2021-22 fiscal year.

<u>Gifts Fund</u> - The gifts fund receives its assets by way of philanthropic foundations, individuals, or private organizations for which no repayment or special service to the contributor is expected. This fund is used to promote the general welfare of the District.

<u>Medical Insurance Fund</u> - The medical insurance fund accounts for revenues and expenditures for all types of self-funded medical insurance coverage.

<u>Workers Compensation Fund</u> - The workers compensation fund accounts for revenues and expenditures for workers compensation claims.

<u>Insurance Recovery Fund</u> - The insurance recovery fund accounts for all types of insurance recoveries, major reimbursements and reserves for property repairs and replacements.

<u>Agency Fund</u> - The agency fund is the school activities fund which is used to account for monies collected principally through fundraising efforts of the student and District-sponsored groups. The administration is responsible, under the authority of the Board, in collecting, disbursing and accounting for these activity funds.

Account Group

Account groups are not funds and consist of a self-balancing set of accounts used only to establish accounting control over long-term debt and fixed assets.

1. Summary of Significant Accounting Policies- contd.

B. Fund Accounting - contd.

General Long-Term Debt Account Group - This account group was established to account for all long-term debt of the District, which is offset by the amount available in the debt service fund and the amount to be provided in future years to complete retirement of the debt principal. It is also used to account for other liabilities (judgments and lease purchases), which are to be paid from funds provided in future years.

General Fixed Assets Account Group - This account group is used by governments to account for the property, plant and equipment of the school district. The District does not have the information necessary to include this group in its financial statements.

Memorandum Only - Total Column

The total column on the combined financial statements - regulatory basis is captioned "memorandum only" to indicate that it is presented only to facilitate financial analysis. Data in this column does not present financial position, results of operations or cash flows in conformity with generally accepted accounting principles. Neither is such data comparable to a consolidation. Inter-fund eliminations have not been made in the aggregation of this data.

C. Basis of Accounting and Presentation

The District prepares its financial statements in a presentation format that is prescribed by the Oklahoma State Department of Education. This format is essentially the generally accepted form of presentation used by state and local governments prior to the effective date of GASB Statement No. 34, *Basic Financial Statements-Management's Discussion and Analysis-for State and Local Governments*. This format significantly differs from that required by GASB 34.

The basic financial statements are essentially prepared on a basis of cash receipts and disbursements modified as required by the regulations of the Oklahoma State Department of Education (OSDE) as follows:

- Encumbrances represented by purchase orders, contracts, and other commitments for the expenditure of monies and are recorded as expenditures when approved.
- Investments and inventories are recorded as assets when purchased.
- Warrants payable are recorded as liabilities when issued.
- Long-term debt is recorded when incurred.

-

Summary of Significant Accounting Policies - contd.

- C. Basis of Accounting and Presentation contd.
- Accrued compensated absences are recorded as an expenditure and liability when the obligation is incurred.

This regulatory basis of accounting differs from accounting principles generally accepted in the United States of America, which requires revenues to be recognized when they become available and measurable, or when they are earned, and expenditures or expenses to be recognized when the related liabilities are incurred for governmental fund types; and, when revenues are earned and liabilities are incurred for proprietary fund types and trust funds.

D. Budgets and Budgetary Accounting

The District is required by state law to prepare an annual budget. A preliminary budget must be submitted to the Board of Education by December 31 for the fiscal year beginning the following July 1. If the preliminary budget requires an additional levy, the District must hold an election on the first Tuesday in February to approve the levy. If the preliminary budget does not require an additional levy, it becomes the legal budget. If an election is held and the taxes are approved, then the preliminary budget becomes the legal budget. If voters reject the additional taxes, the District must adopt a budget within the approved tax rate.

The District may upon approval by a majority of the electors of the District voting on the question make the ad valorem levy for emergency levy and local support levy permanent.

Under current Oklahoma Statutes, a formal budget is required for all funds except for trust and agency funds. Budgets are presented for all funds that include the originally approved budgeted appropriations for expenditures and final budgeted appropriations as adjusted for supplemental appropriations and approved transfers between budget categories.

E. Assets, Liabilities and Fund Balances

<u>Cash</u> - Cash consists of cash on hand, demand deposit accounts, and interest-bearing checking accounts.

<u>Investments</u> - Investments consist of direct obligations of the United States Government and agencies; certificates of deposit of savings and loan associations, bank and trust companies; savings accounts or savings certificates of savings and loan associations, and trust companies;

1. Summary of Significant Accounting Policies- contd.

E. Assets, Liabilities and Fund Balances - contd.

and warrants, bonds or judgments of the district. All investments are recorded at cost, which approximates market value.

<u>Inventories</u> - The value of consumable inventories at June 30, 2022 is not material to the combined financial statements-regulatory basis.

<u>Fixed Assets and Property, Plant and Equipment</u> - The General Fixed Asset Account Group is not presented.

<u>Warrants Payable</u> - Warrants are issued to meet the obligations for goods and services provided to the District. The District recognizes a liability for the amount of outstanding warrants that have yet to be redeemed by the District's treasurer.

<u>Encumbrances</u> - Encumbrances represent commitments related to purchase orders, contracts, other commitments for expenditures or resources, and goods or services received by the District for which a warrant has not been issued. An expenditure is recorded and a liability is recognized for outstanding encumbrances at year end in accordance with the regulatory basis of accounting.

<u>Unmatured Obligations</u> - The unmatured obligations represent the total of all annual accruals for both principal and interest, based on the lengths of the bonds and/or judgments, less all principal and interest payments through the balance sheet date in accordance with the regulatory basis of accounting.

<u>Funds Held for School Organizations</u> - Funds held for school organizations represent the funds received or collected from students or other co-curricular and extracurricular activities conducted in the district, control over which is exercised by the board of education. These funds are credited to the account maintained for the benefit of each particular activity within the school activity fund.

Long-Term Debt - Long-term debt is recognized as a liability of a governmental fund when due, or when resources have been accumulated in the debt service fund for payment early in the following year. For other long-term obligations, only that portion expected to be financed from expendable available financial resources is reported as a fund liability of a governmental fund. The remaining portion of such obligations is reported in the general long-term debt account group. Long-term liabilities expected to be financed from proprietary fund operations are accounted for in those funds.

1. Summary of Significant Accounting Policies- contd.

E. Assets, Liabilities and Fund Balances- contd.

<u>Fund Balance</u> – Cash fund balance represents the funds not encumbered by purchase order, legal contracts, outstanding warrants and unmatured obligations.

In the fund financial statements, governmental funds report the hierarchy of fund balances. The hierarchy is based primarily on the degree of spending constraints placed upon use of resources for special purposes versus availability of appropriations. An important distinction that is made in reporting fund balance is between amounts that are considered *nonspendable* (i.e., fund balance associated with assets that are not in *spendable form*, such as inventories or prepaid items, long-term portions of loans and notes receivable, or items that are legally required to be maintained intact) and those that are *spendable* (such as fund balance associated with cash, investments or receivables).

Amounts in the spendable fund balance category are further classified as *restricted*, *committed*, *assigned* or *unassigned*, as appropriate.

- Restricted fund balance represents amounts that are constrained either externally by creditors, grantors, contributors or laws or regulations of other governments; or by law, through constitutional provisions or enabling legislation.
- Committed fund balance represents amounts that are useable only for specific purposes
 by formal action of the government's highest level of decision-making authority. Such
 amounts are not subject to legal enforceability but cannot be used for any other purpose
 unless the government removes or changes the limitation by taking action similar to that
 which imposed the commitment. The School Board is the highest level of decision-making
 authority of the School District.
- Assigned fund balance represents amounts that are *intended* to be used for specific purposes but are neither restricted nor committed. Intent is expressed by the governing body itself, or a subordinated high-level body or official who the governing body has delegated the authority to assign amounts to be used for specific purposes. Assigned fund balances includes all remaining spendable amounts (except negative balances) that are reported in governmental funds *other than the general fund* that are neither restricted nor committed, and amounts in the general fund that are intended to be used for specific purpose in accordance with the provisions of the standard.
- Unassigned fund balance is the residual classification for the general fund. It represents the amounts that have not been assigned to other funds, and that have not been restricted, committed, or assigned to specific purposes within the general fund.

1. Summary of Significant Accounting Policies- contd.

F. Revenue and Expenditures

<u>Local Revenues</u> - Revenue from local sources is the money generated from within the boundaries of the District and available to the District for its use. The District is authorized by state law to levy property taxes, which consist of ad valorem taxes on real and personal property within the District. These property taxes are distributed to the District's general, building and sinking funds based on the levies approved for each fund. The County Assessor, upon receipt of the certification of tax levies from the county excise board, extends the tax levies on the tax roll for submission to the county treasurer prior to October 1. The county treasurer must commence tax collection within fifteen days of receipt of the tax rolls. The first half of taxes are due prior to January 1. The second half is due prior to April 1.

If the first payment is not made timely, the entire tax becomes due and payable on January 2. Second half taxes become delinquent on April 1 of the year following the year of assessment. If not paid by the following October 1, the property is offered for sale for the amount of taxes due. The owner has two years to redeem the property by paying the taxes and penalty owned. If at the end of two years the owner has not done so, the purchaser is issued a deed to the property.

Other local sources of revenues include interest earnings, tuition, fees, rentals, disposals, commissions and reimbursements.

<u>Intermediate Revenues</u> - Revenue from intermediate sources is the amount of money from funds collected by an intermediate administrative unit, or a political subdivision between the district and the state and distributed to districts in amounts that differ in proportion to those which were collected within such systems.

<u>State Revenues</u> - Revenues from state sources for current operations are primarily governed by the state aid formula under the provisions of Article XVIII, Title 70, Oklahoma Statutes. The State Board of Education administers the allocation of state aid funds to school districts based on information accumulated from the Districts.

After review and verification of reports and supporting documentation, the State Department of Education may adjust subsequent fiscal period allocations of money for prior year errors disclosed by review. Normally such adjustments are treated as reductions or additions of revenue of the year when the adjustment is made.

The District receives revenue from the state to administer certain categorical educational programs. State Board of Education rules require that revenue earmarked for these programs

1. Summary of Significant Accounting Policies- contd.

F. Revenue and Expenditures - contd.

be expended only for the program for which the money is provided and require that the money not expended as of the close of the fiscal year be carried forward into the following year to be expended for the same categorical programs. The State Department of Education requires categorical educational program revenues be accounted for in the general fund.

The aforementioned state revenues are apportioned to the District's general fund.

<u>Federal Revenues</u> - Federal revenues consist of revenues from the federal government in the form of operating grants or entitlements. An operating grant is a contribution to be used for a specific purpose, activity or facility. A grant may be received either directly from the federal government or indirectly as a pass through from another government, such as the state.

An entitlement is the amount of payment to which the District is entitled pursuant to an allocation formula contained in applicable statutes.

All of the federal revenues received by the District are apportioned to the General fund.

Non-Revenue Receipts - Non-revenue receipts represent receipts deposited into a fund that are not new revenues to the District, but the return of assets.

<u>Instruction Expenditures</u> - Instruction expenditures include the activities dealing directly with the interaction between teachers and students. Teaching may be provided for students in a school classroom, in another location, such as a home or hospital, and in other learning situations, such as those involving co-curricular activities. It may also be provided through some other approved medium, such as television, radio, telephone and correspondence. Included here are the activities of teacher assistants of any type (clerks, graders, teaching machines, etc.), which assist in the instructional process. The activities of tutors, translators and interpreters would be recorded here. Department chairpersons who teach for any portion of time are included here. Tuition/transfer fees paid to other LEAs would be included here.

<u>Support Services Expenditures</u> - Support services expenditures provide administrative, technical (such as guidance and health) and logistical support to facilitate and enhance instruction. These services exist as adjuncts for fulfilling the objectives of instruction, community services and enterprise programs, rather than as entities within themselves.

1. Summary of Significant Accounting Policies- contd.

F. Revenue and Expenditures - contd.

<u>Operation of Non-Instructional Services Expenditures</u> - Activities concerned with providing non-instructional services to students, staff or the community.

<u>Facilities Acquisition and Construction Services Expenditures</u> - Consists of activities involved with the acquisition of land and buildings; remodeling buildings; the construction of buildings and additions to buildings; initial installation or extension of service systems and other built-in equipment; and improvement to sites.

Other Outlays/Uses Expenditures - A number of outlays of governmental funds are not properly classified as expenditures, but still require budgetary or accounting control. These are classified as Other Outlays. These include debt service payments (principal and interest) when applicable. Other uses include scholarships provided by private gifts and endowments; student aid and staff awards supported by outside revenue sources (i.e., foundations). Also, expenditure for self-funded employee benefit programs administered either by the District or a third-party administrator.

<u>Repayment Expenditures</u> - Repayment expenditures represent checks/warrants issued to outside agencies for refund or restricted revenue previously received for overpayment, non-qualified expenditures and other refunds to be repaid from District funds.

<u>Inter-fund Transactions</u> - Quasi-external transactions are accounted for as revenues, expenditures or expenses. Transactions that constitute reimbursements to a fund or expenditure/expenses initially made from it that are properly applicable to another fund, are recorded as expenditures/expenses in the fund that is reimbursed.

All other inter-fund transactions, except quasi-external transactions and reimbursements, are reported as transfers. Nonrecurring or non-routine permanent transfers of equity are reported as residual equity transfers. All other inter-fund transfers are reported as operating transfers. There were no inter-fund transfers made during the 2021-22 fiscal year.

2. Deposits and Investments

Custodial Credit Risk

At June 30, 2022, the District held deposits of approximately \$3,702,195 at financial institutions. The District's cash deposits, including interest-bearing certificates of deposit, are entirely covered by Federal Depository Insurance (FDIC) or direct obligation of the U.S. government insured or collateralized with securities held by the District or by its agent in the District's name.

Investment Interest Rate Risk

The District does not have a formal investment policy that limits investment maturities as a means of managing its exposure to fair value losses arising from increasing interest rates.

Investment Credit Risk

The District has no policy that limits its investment choices other than the limitation of state law as follows:

- a. Direct obligations of the U.S. Government, its agencies and instrumentalities to which the full faith and credit of the U.S. Government is pledged, or obligations to the payment of which the full faith and credit of the State is pledged.
- b. Certificates of deposits or savings accounts that are either insured or secured with acceptable collateral with in-state financial institutions, and fully insured certificates of deposits or savings accounts in out-of-state financial institutions.
- c. With certain limitation, negotiable certificates of deposit, prime bankers' acceptances, prime commercial paper and repurchase agreements with certain limitations.
- d. County, municipal or school district tax supported debt obligations, bond or revenue anticipation notes, money judgments, or bond or revenue anticipations notes of public trusts whose beneficiary is a county, municipality or school district.
- e. Notes or bonds secured by mortgage or trust deed insured by the Federal Housing Administrator and debentures issued by the Federal Housing Administrator, and in obligations of the National Mortgage Association.
- f. Money market funds regulated by the SEC and in which investments consist of the investments mentioned in the previous paragraphs (a.-d.).

2. Deposits and Investments – cont'd

The investments held at June 30, 2022 are as follows:

Type	Weighted Average Maturity (Months)	Market	Value_		Cost
Investments					
Money Market		\$	0	\$	0
Municipal tax-supported money judgment	ts		0		0
Certificate of Deposit	6	_27	73,714	_2′	73,714
Total investments		\$ 27	73,714	\$ 27	73,714

Concentration of Investment Credit Risk

The District places no limit on the amount it may invest in any one issuer. The District has the following of credit risk: 0% in Money Market funds, 0% in Municipal tax-supported money judgments and 100% in CDs (\$273,714).

3. General Long-term Debt

State statutes prohibit the District from becoming indebted in an amount exceeding the revenue to be received for any fiscal year without approval by the District's voters. Bond issues have been approved by the voters and issued by the District for various capital improvements. These bonds are required to be fully paid serially within 25 years of the date of issue.

General long-term debt of the District consists of building bonds payable. Debt service requirements for bonds are payable solely from the fund balance and the future revenues of the debt service fund.

The following is a summary of the long-term debt transactions of the District for the year ended June 30, 2022:

	Bonds
	<u>Payable</u>
Balance, July 1, 2021	\$ 580,000
Additions	1,800,000
Retirements	290,000
Balance, June 30, 2022	\$_2,090,000

3. General Long-term Debt – contd.

A brief description of the outstanding long-term debt at June 30, 2022 is set forth below:

	Amount outstanding
General Obligation Bonds	
Building Bonds, Series 2022, original issue \$1,800,000,	
interest rate of 1.0-4.0%, due in an initial payment of \$30,000,	
annual installments of \$295,000 thereafter, beginning 1-1-24,	
final payment due 1-1-30;	\$ 1,800,000
Comb. Purpose Bonds, Series 2018, original issue \$1,160,000,	
interest rate of 2.3-2.5%, due in annual installments of \$290,000,	
beginning 5-1-20, final payment due 5-1-23;	290,000
Total	\$ <u>2,090,000</u>

The annual debt service requirements for the retirement of bond principal and interest are as follows:

Year ended			
June 30	Principal	Interest	Total
2023	\$ 290,000	26,012	316,012
2024	30,000	19,343	49,343
2025	295,000	18,143	313,143
2026	295,000	15,192	310,192
2027	295,000	12,243	307,243
2028-2032	885,000	19,027	904,027
Totals	\$2,090,000	109,960	2,199,960

There was \$13,340 in interest paid on general long-term debt incurred during the current year.

4. Employee Retirement System

Plan Description

The District participates in the state-administered Oklahoma Teachers' Retirement Plan, a cost-sharing, multiple-employer defined benefit public employee retirement system (PERS), which is administered by the board of trustees of the Oklahoma Teachers' Retirement System (the "System"). The System provides retirement and disability benefits, annual cost-of-living adjustments, and death benefits to plan members and beneficiaries. Title 70 Section 17 of the Oklahoma Statutes establishes benefit provisions and may be amended only through legislative action. The Oklahoma Teachers' Retirement System issues a publicly available

4. Employee Retirement System – contd.

financial report that includes financial statements and required supplementary information for the System. That report may be obtained by writing to Teachers' Retirement System of Oklahoma, P.O. Box 53524, Oklahoma City, OK 73152 or by calling (405) 521-2387.

Basis of Accounting

The System's financial statements are prepared using the cash basis of accounting, except for accruals of interest income. Plan member contributions are recognized in the period in which the contributions are made. Benefits and refunds are recognized when paid. The pension benefit obligation is a standardized disclosure measure of the present value of pension benefits. This pension valuation method reflects the present value of estimated pension benefits that will be paid in future years as a result of employee services performed to date and is adjusted for the effect of projected salary increases. There are no actuarial valuations performed on individual school districts. The System has an under-funded pension benefit obligation as determined as part of the latest actuarial valuation.

GASB Statement 68 became effective for fiscal years beginning after June 15, 2014, and significantly changes pension accounting and financial reporting for governmental employees who participate in a pension plan, such as the System, and who prepare published financial statements on an accrual basis using Generally Accepted Accounting Principles. Since the District does not prepare and present their financial statements on an accrual basis, the net pension liability amount is not required to be presented on the financial statements.

Funding Policy

The District, the State of Oklahoma, and the participating employee make contributions. The contribution rates for the District and its employees are established by and may be amended by Oklahoma Statutes. The rates are not actuarially determined. The rates are applied to the employee's earnings plus employer-paid fringe benefits. The required contribution for the participating members is 7.0% of compensation. Beginning, July 1, 2010, the District and State were required to contribute 14.5% of applicable compensation. Contributions received by the System are from a percentage of its revenues from sales taxes, use taxes, corporate income taxes and individual income taxes. The District contributed 9.5% beginning January 1, 2010 and the State of Oklahoma contributed the remaining 5.0% during the year. The District is allowed by the Oklahoma Teacher's Retirement System to make the required contributions on behalf of the participating members. In addition, the District is required to match the retirement paid on salaries that are funded with federal funds.

Annual Pension Cost

The District's portion of the total contributions for 2022, 2021 and 2020 were \$146,587, \$131,849, and \$129,359 respectively.

5. Contingencies

Amounts received or receivable from grantor agencies are subject to audit and adjustment by grantor agencies. Any disallowed claims, including amounts already collected, may constitute a liability of the applicable funds. The amount, if any, of expenditures which may be disallowed by the grantor cannot be determined at this time although the District expects such amounts, if any, to be immaterial.

6. Risk Management

The District is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; injuries to employees; and natural disasters. The District continues to carry commercial insurance for these risks, including general and auto liability, property damage, and public officials' liability. Settled claims resulting from these risks have not exceeded the commercial insurance coverage in any of the past three fiscal years.

7. Subsequent Events

Management has evaluated subsequent events through the date of the audit report, which is the date the financial statements were available to be issued and have determined that no additional information needs to be added to the financial statements.

	RMATION – REGUL CIAL STATEMENT	

INDEPENDENT SCHOOL DISTRICT NO. 1-48, HUGHES COUNTY COMBINING STATEMENT OF CHANGES IN ASSETS AND LIABILITIES REGULATORY BASIS - ALL AGENCY FUNDS FOR THE YEAR ENDED JUNE 30, 2022

	Balance		Net		Balance
	July 1, 2021	Additions	Transfers	Deletions	June 30, 2022
Assets					
Cash	\$ 61,493	135,157_	_	139,639	57,011
Liabilities					8
Funds held for student organization		358			574
Class of 2026	\$ 216	330		- 75	240
Jr High Academic Team	315	1 402		75 1 700	174
Class of 2023	469	1,493	4.000	1,788	
Softball	2,177	4.040	1,000	785	2,392
Baseball	257	1,319	1,000	2,368	208
Head Start	296	955	(2) 2-20	937	314
Athletics	12,211	47,907	(3,879)	47,395	8,844
4-H Club	3,346	13,540		12,823	4,063
FFA	4,081	30,409		28,069	6,421
HS Academic Team	14			=	14
Elementary	309	1,265		672	902
General Activity	6,370	11,547	174	11,333	6,758
Class of 2022	2,819	2,638	(295)	5,162	-
Cheerleaders	692	2,914		3,159	447
Boys Basketball	3,110	80	1,000	1,882	2,308
Class of 2024	285	394		, 	679
Yearbook	2,465	1,400		1,959	1,906
Class of 2027	-	111		li m	111
Flower Fund	335	135		165	305
Library Account	62	1,906		1,913	55
Class of 2025	282	217		2.=	499
Cross Country	1,364	140		590	914
Athletic Booster Club	1,221	1,527		1,209	1,539
Community Fund Raising	-	6,270		6,270	-
Dwight & Freda Peck Memoria	7,221			:=	7,221
Alice Patti Scholarship	1,502			-	1,502
School Spirit	1,320	1,232		1,088	1,464
Calvin FFA & 4-H Booster	8,607	7,400		9,090	6,917
Girls Summer Basketball	147		1,000	907	240
	ony sund	: 0 -1			
Total Liabilities	¢ 61.402	125 157		139,639	57,011
Total Liabilities	\$ 61,493	135,157		139,039	37,011

INDEPENDENT SCHOOL DISTRICT NO. I-48, HUGHES COUNTY SCHEDULE OF FEDERAL EXPENDITURES FOR THE YEAR ENDED JUNE 30, 2022

(AS REQUIRED BY THE OKLAHOMA STATE DEPT OF EDUCATION)

		Pass-through					
	Federal	Grantor's	Program	Beginning			Ending
Federal Grantor/Pass Through	CFDA	Project	or Award	Balance	Revenue	Total	Balance
Grantor/Program Title	Number	Number	<u>Amount</u>	7/1/2021	Collected	Expenditures	6/30/2022
U.S. Department of Education							
Direct Programs:							
Title VI-Part A, Indian Education	84.060	561	\$ 10,151		10,151	10,151	
Title V-Small, Rural School Ach. Program	84.358A	588	6,673		6,673	6,673	
Subtotal - Direct Programs			16,824	8 =	16,824	16,824	
Passed Through State Department of Education: Title I Cluster:							
Title I-Part A, Improving Basic Programs	84.010	511	78,907		77,960	77,960	
Title II-Part A, Teacher & Principal Training	84.367	541/511	10,435		10,435	10,435	
Subtotal - Title I Cluster			89,342	· · · · · · · · · · · · · · · · · · ·	88,395	88,395	~
Title IV-SSAE Grant	84.424A	552	10,000		9,167	9,167	
Title IV-SSAE Grant	84.424A	799		(14,459)	14,459		
Education Stabilization Funds (Covid)							
ESSERF (Covid)	84.425D	788	6,234		6,234	6,234	
ESSER II (Covid)	84.425D	793	160,142		128,742	128,742	
ESSER II (Covid)	84.425D	799		(79,049)	79,049		
ARP/ESSER III (Covid)	84.425U	795	537,573		46,629	89,047	(42,418)
Subtotal - Education Stabilization Funds (Covid)			703,949	(79,049)	260,654	224,023	(42,418)
Special Education Cluster:							
IDEA-B Professional Development	84.027	615	1,280		1,280	1,280	
IDEA-B Flowthrough	84.027	621	46,677		46,677	46,677	
ARP/IDEA-B Flowthrough	84.027	628	8,268		8,268	8,268	
IDEA-B Preschool	84.173	641	2,315		2,315	2,315	
ARP/IDEA-B Preschool	84.173	643	469	0	469	469	
Subtotal - Special Education Program (Cluster)			59,009		59,009	59,009	
Subtotal - Passed Through State Dept of Education			\$ 862,300	(93,508)	431,684	380,594	(42,418)

INDEPENDENT SCHOOL DISTRICT NO. I-48, HUGHES COUNTY SCHEDULE OF FEDERAL EXPENDITURES FOR THE YEAR ENDED JUNE 30, 2022

(AS REQUIRED BY THE OKLAHOMA STATE DEPT OF EDUCATION)

		Pass-through					
	Federal	Grantor's	Program	Beginning			Ending
Federal Grantor/Pass Through	CFDA	Project	or Award	Balance	Revenue	Total	Balance
Grantor/Program Title	Number	Number	Amount	7/1/2021	Collected	Expenditures	6/30/2022
U.S. Department of Agriculture:							
Passed Through State Department of Education:							
EBT Program Assist	10.649	760			614		614
Child and Adult Care Food	10.558	769			115,331	115,331	
Emergency Operational Cost Reimb (CACFP)	10.558	761			3,503	3,503	
Child Nutrition Cluster:							
Cash Assistance:							
Commodity Credit Corporation	10.555	759			8,624	8,624	
National School Lunch Program	10.555	763			107,049	107,049	
School Breakfast Program	10.553	764		(1,154)	52,171	52,171	(1,154)
Cash Assistance Subtotal				(1,154)	167,844	167,844	(1,154)
Passed Through State Department of Human Services:							
Non-cash Assistance (Commodities)	10.555	N/A			9,063	9,063	
Subtotal - Child Nutrition Program (Cluster)				(1,154)	176,907	176,907	(1,154)
Other Federal Assistance:							
Johnson O'Malley	15.130	563	\$ 3,055			3,049	(3,049)
Project Get Fit	93.981	787	23,500		13,676	9,103	4,573
Project Get Fit 2020-21	93.981	799		(10,029)	10,029		
NYCP	84.299A	713	65,000		19,943	21,710	(1,767)
Subtotal - Other Federal Assistance			91,555	(10,029)	43,648	33,862	(243)
Total Federal Assistance			\$ 970,679	(104,691)	788,511	727,021	(43,201)

Note 1 - Commodities received by the District in the amount of \$9,063 were of a non-monetary nature and therefore the total revenue does not agree with the financial statements by this amount. These commodities are reported at fair market value.

- Note 2 There were no amounts passed to subrecipients.
- Note 3 Grantor provides adequate insurance coverage against loss on assets purchased with Federal Awards.
- Note 4 Expenditures under the Title I Program cluster includes \$10,435 in Title II-Part A funds that were transferred to the Title I-Part A program.

INDEPENDENT SCHOOL DISTRICT NO. I-48, HUGHES COUNTY SCHEDULE OF SURETY BONDS FOR THE YEAR ENDED JUNE 30, 2022

BONDING COMPANY	POSITION COVERED	BOND <u>NUMBER</u>		VERAGE MOUNT	EFFECTIVE DATES
Old Republic	Superintendent Treasurer Encumbrance Clerk Minutes Clerk Activity Clerk	POB2050017 POB2050017 POB2050017 POB2050017 POB2050017	\$ \$ \$ \$	100,000 100,000 50,000 5,000 5,000	3/23/22-3/23/23 3/23/22-3/23/23 3/23/22-3/23/23 3/23/22-3/23/23 3/23/22-3/23/23



JENKINS & KEMPER CERTIFIED PUBLIC ACCOUNTANTS, P.C.

JACK JENKINS, CPA MICHAEL KEMPER, CPA

INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

The Honorable Board of Education Calvin School District No. I-048 Calvin, Oklahoma 74531-0127

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the accompanying fund type and account group financial statements-regulatory basis as listed in the Table of Contents, of Calvin School District No. I-048, Calvin, Oklahoma, as of and for the year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise the District's basic financial statements, and have issued our report thereon dated November 30, 2022. This report was adverse with respect to the presentation of the financial statements in conformity with accounting principles generally accepted in the United States because the presentation followed the regulatory basis of accounting for Oklahoma school districts and did not conform to the presentation requirements of the Governmental Accounting Standards Board. However, our report was qualified for the omission of the general fixed asset account group with respect to the presentation of financial statements on the regulatory basis of accounting authorized by the Oklahoma State Board of Education.

Report on Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School District's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School District's internal control. Accordingly, we do not express an opinion on the effectiveness of the School District's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School District's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed one (1) instance of noncompliance or other matters that is required to be reported under *Government Auditing Standards* and which is described in the accompanying schedule of findings as item 22-01.

Response to Findings

The District's response to the findings identified in our audit is described in the letter following the audit acknowledgement page. The District's response was not subjected to the auditing procedures applied in the audit of the financial statements and, accordingly, we express no opinion on it.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Jenkons & Krunger, CPAs P.C.

Jenkins & Kemper Certified Public Accountants, P.C.

November 30, 2022

INDEPENDENT SCHOOL DISTRICT NO. I-48, HUGHES COUNTY SCHEDULE OF FINDINGS JULY 1, 2021 TO JUNE 30, 2022

Findings - Financial Statement Audit

22-01 - Payroll

<u>Condition</u>: It appeared one employee tested was underpaid \$2,874.25 compared to the board-approved contract.

<u>Criteria:</u> The teacher and administrative pay for the fiscal year should agree to the employee contracts with any differences documented in the payroll file.

<u>Effect:</u> The District could pay an amount that is not approved by the Board of Education and on the personnel report submitted to the State Department of Education.

<u>Recommendation:</u> That a reconciliation between the payroll authorization report and the contract be made at the beginning of the year to ensure that the employees are being paid according to their contract. We also recommend the District pay the employee the underpaid amount as soon as possible to complete the contract.

INDEPENDENT SCHOOL DISTRICT NO. I-48, HUGHES COUNTY DISPOSITION OF PRIOR YEAR'S SCHEDULE OF FINDINGS JULY 1, 2021 TO JUNE 30, 2022

None.

INDEPENDENT SCHOOL DISTRICT NO. I-48, HUGHES COUNTY SCHEDULE OF ACCOUNTANT'S PROFESSIONAL LIABILITY INSURANCE AFFIDAVIT JULY 1, 2021 TO JUNE 30, 2022

The	unde	rsigne	ed áu	ditii	ng fi	rm rep	orese	ntative	of lawful age	e, being first	duly sworn	on oath, say	S
that	said	firm	had	in	full	force	and	effect	Accountant's	Profession	al Liability	Insurance in	1

accordance with the "Oklahoma Public School Audit Law" at the time of audit contract and during

the entire audit engagement with Calvin School District for the audit year 2021-22.

State of Oklahoma County of Tulsa

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Jenkins & Kemper, CPAs, P.C. AUDITING FIRM

AUTHORIZED AGENT

Subscribed and sworn to before me on this day of, November, 2072

NOTARY PUBLIC

CHELESEA CHADWICK
Notary Public in and for the
State of Oklahoma
Commission #15006700
My Commission expires 7/20/2023



Audit Acknowledgement

Audit Year: 2021-2022

District Name	Calvin Public Scho	Ol District Number	I-48
County Name	Hughes	County Code	32
The annual inde	pendent audit was presented to the Bo	ard of Education in a meeting	g conducted in
	the Open Meeting Act 25 O.S. Section	Date of 1	Meeting
The audit was pr	resented by Jenkins & Kemper,	CPAs P.C. (Locusia	REMARKA
	(Independent Aud	litor) (Independer	nt Auditor's Signature)
The School Bo the district's fir been presented	ard acknowledges that as the governing ancial and compliance operations, the to them.	ng body of the district, respon a audit findings and exception	sible for as have
A copy of the Education and 70 O.S. § 22-10	audit, including this acknowledgement the State Auditor and Inspector within 08:	nt form, will be sent to the S n 30 days from its presentation	state Board of n, as stated in
related fi	rict board of education shall forward a nancial statements to the State Board within thirty (30) days after receipt of	of Education and the State Au	ns and uditor and
Signature of the	Board of Education:		
fy 11	2	1HX Hale	day
Superintendent		Board of Education Vice Pro	esident
- Danie	Since	mul key	
Board of Educat	ion President	Board of Education Meraber	
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Callet	worn before me on 5th day of Dec WINfantury otary Public)	My Commission e	expires <u>8 4 2</u> v